



# Improving Our School



## Curriculum and Assessment Priorities

1. To promote staff pedagogy and confidence in carefully planning oracy opportunities for explicit talk-based activities within the curriculum.
2. To continue to embed The Power of Reading programme consistently throughout the school.
3. To ensure consistency with the assessment of writing.
4. To achieve ArtsMark Gold award.
5. All pupils to access forest school and monitor impact.
6. To implement continuous provision in year 1 to support transition from EYFS
7. To continue to refine assessment of foundation subjects.

*To ensure that we are improving life chances of all learners no matter what their background or circumstance.*

### CONNECT KINDNESS BELIEVE

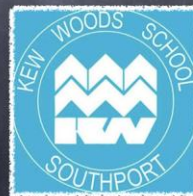
To encourage and inspire every child to believe all of their aspirations can be achieved through learning, imagination and effort.

*The possibilities are limitless!*

## Our Code of Conduct

The 'Kew Woods Way' means that every pupil is expected:-

- ✓ To do their best
- ✓ To be caring, kind and respectful
- ✓ To listen and work together



CONNECT KINDNESS BELIEVE

## Safeguarding, Behaviour and Attitudes and Personal Development Priorities

1. To continue to work with the behaviour hub and monitor consistency in high expectations across the school.
2. Continue to work towards a reduction in persistent absence.
3. Further develop independence and resilience in SEND pupils.
4. Complete an audit, implement an action plan and reapply for the Inclusion Award.

