

British Values at Kew Woods:

At the heart of Kew Woods are our school's vision and values. We recognise that they are part of the wider British society, which is multi-cultural and multi-faith in its composition.

As a school and part of Southport Learning Trust we aim to improve life chances of all learners no matter what their background or circumstance. We do this through our values of connect, kindness and believe.

Our 'Kew Woods way' encourages us to do our best, be caring, kind and respectful. To listen and work together to become responsible citizens treating others with respect and tolerance in the process.

Rule of Law:

We reflect on our behaviour through our bespoke school policies, which were created by our Anti-Bullying Ambassadors

Pupil-developed STOP posters linked to anti-bullying.

We have Reception buddies to nurture and teach about expectations at our school.

In Year 6, we discuss 'legacy' as part of our History curriculum, in order to understand how laws have changed throughout times.

Individual Liberty:

Our opinions are encouraged through young leaders such as school council, eco council and play leaders.

We are encouraged to share our feelings about ourselves, others and the school through surveys and class discussions in Life Learning..

We can make choices about different clubs and activities to attend.

In Year 6, we will be responsible for leading the young leaders groups. .

We read class novels with characters who want to be free to express themselves (e.g. *Can you see me*) and encourage us to be ourselves.



British Values in Year 6 Kew Woods

Mutual Respect:

RE, Collective Worship and Life Learning encourage us to show respect for others.

We celebrate and recognise events throughout the year such as religious festivals and awareness of what hate crime is.

We have bespoke events throughout the year such as 'Positive Noticing Day' and 'Friendship Friday'.

We discuss current news stories regarding protected groups, exposing pupils to '**Big Picture News**' and '**Newsround**', and discussing the issues raised.

We have a range of class books on themes of equality and diversity. For example one of our class novels, *George* by Alex Gino, centred around the challenges a transgender child may experience.

We raise money for charities throughout the year.

Tolerance of different faiths and religions:

We learn about the beliefs of different religions and those with different beliefs through RE lessons and Collective Worship.

We discuss news stories when there is an opportunity for learning,

We learn about historical events such as

Democracy:

We have a democratic process through the election of various committees, including School Council, Eco Council and House Captains.

We recognise when a class vote is the fairest or most effective option for making a decision, e.g. rules on the playground; next class novel to read.

Through our whole school performing art opportunities, pupils express their opinions through voting in a healthy supportive manner; this enhances one of our key drivers.