

## National Tutoring Programme 2021-2022

During the academic year the school were able to employ tutors who were experienced primary school teachers or teaching assistants to provide 15 hours of 1-1 or small group tuition from 8:30am-9:00am and 3:15pm-4:00pm three times a week. The children were targeted in interventions for either reading, writing or maths across Year 2 and key stage 2 based on assessment and discussion with their class teachers. A breakdown the numbers is below:

Year Group	Number of Pupil Premium Pupils	Number of SEND pupils	Number of Non-Disadvantaged Pupils	Total
2	4	3	0	7
3	5	1	3	9
4	5	8	10	23
5	5	1	6	6
6	3	10	0	13
	21	23	14	58

58 pupils received 15 hours totalling 870 hours costing £15,660.00

### SUMMARY OF SUPPORT AND IMPACT

58 children have benefitted from additional School Led tutoring support in Y2, Y3, Y4, Y5 and Y6.

Y2 7 pupils phonics tuition	<b>Phonics</b> – The 7 pupils passed their phonics screen in Year 2.
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<p>Y3 – 4 pupils</p> <p>5 pupils</p>	<p><b>Reading to writing (presentation)</b> – to engage the pupil premium SEND group into enjoying reading and writing. Pupils enjoyed reading the chosen text and the pirate theme. Presentation and handwriting were focused on. Improvements were shown with each of the children.</p> <p><b>Multiplication tables – depth of learning intervention</b> - the whole group made good progress and improved their scores overtime.</p>
<p>Y4</p> <p>23 pupils – 4 groups</p>	<p><b>Multiplication Check</b> – the whole group made good progress and improved their scores over time. 10/24 scored 22 or more in Y4 multiplication screening test.</p>
<p>Y5</p> <p>6 pupils</p>	<p><b>Multiplication tables – depth of learning intervention</b> – the whole group made good progress and improved their scores overtime.</p>
<p><b>Y6</b></p> <p>8 – Group 1 Mathematics</p> <p>5 – Reading group</p>	<p>5/8 pupils met the end of KS2 expectations in the Maths test. 6/8 pupils met end of KS2 expectations teacher assessed in maths.</p> <p>4/5 pupils met the end of KS2 expectations in the Reading test and by teacher assessment.</p>