

**Individual Liberty -**

**Using our Playing and exploring  
Characteristic of Effective Learning we:**

Provide plenty of opportunities for us (as learners) to choose and follow our own interests through child-led learning.

Are encouraged to make our own independent choices.

Share how we are feeling and understand how others may feel differently or have different opinions.

Value and make time for one another by sharing our favourite thing, interest, favourite story etc during our family worker time and other carpet sessions.

Have opportunities to take risk in our play by having the time and resources to safely challenge ourselves.

**British Values at Kew Woods:**

At the heart of Kew Woods are our school's vision and values. We recognise that they are part of the wider British society, which is multi-cultural and multi-faith in its composition.

As a school and part of Southport Learning Trust we aim to improve life chances of all learners no matter what their background or circumstance. We do this through our values of connect, kindness and believe.

Our 'Kew Woods way' encourages us to do our best, be caring, kind and respectful. To listen and work together to become responsible citizens treating others with respect and tolerance in the process.

**Democracy -**

**Using our Playing and exploring  
Characteristic of Effective Learning we:**

Ask questions to find out more and inform our learning during our family worker time.

Have opportunities for circle time activities that encourage us to take turns and listen to others, valuing everyone's thoughts and ideas.

Are invited to engage in activities that enable us to work together towards a common goal.

Vote for our choice of story at the end of the day.



**British Values  
in Year Early Years  
Kew Woods**

**Rule of Law -**

**Using our Playing and exploring & Active Learning  
Characteristic of Effective Learning we:**

Work together to create a set of class rules.

Encourage each other to understand why rules are important and how they keep us safe.

Have Year 6 buddies to nurture and teach us about expectations at our school.

Name and discuss emotions, encouraging us to begin to recognise and talk about our feelings.

Support each other to recognise how others may feel and how our actions can contribute to this.

Explore the concept of cause and effect to help us to understand that our actions have consequences.

**Mutual Respect, Tolerance of different faiths and religions -**

**Using our Creating and Thinking Critically  
Characteristic of Effective Learning we:**

Explore a range of cultural events and religious festivals through role play, stories, art, dance and images.

Celebrate our similarities and differences and compare our likes and dislikes through open discussion and family worker time.

Read a range of diverse stories that share different communities, characteristics and events.

Talk about and celebrate people who are special to us and use our learning selfies, emailed from home, to share our learning outside of school.

Take part in many charity events throughout the year to raise money and provide opportunities for others.