



Curriculum Newsletter: Reception (Autumn Term 1)



Personal Social and Emotional Development

In PSED this half term we will be focusing on the school Code of Conduct. We will be developing rules routines and relationships with the children through playing lots of circle games, role play etc. We have a whole school focus on 'New Beginnings'. We will also have our class Welcome Assembly this half term, where children are 'buddied up' with a Year 6 who will introduce them to the rest of the school.

How can I help at home

Ask children about the school Code of Conduct/ rules
Attend the Class Welcome Assembly

Communication and Language

This half term we will be introducing 'family worker time'. Each day we have a 'family worker' time where children spend some time with their key person group. The groups allow the key person to 'tune into' each child's play and to clearly focus on each child's conversations. We will be introducing 'Plan, do and review' which allows children the opportunity to plan and review their learning through talk. Children will have the opportunity to role play in our castle role play areas. Phonics sessions will take place where children will learn some sounds and begin to start blending for reading and segmenting for writing.

How can I help at home?

Talk with children about what they have played with and why?
Support children with their phonics learning by practising the word time sheets that the children will be bringing home.

Physical Development

This half term we will be looking at how to keep our bodies healthy and the impact that exercise has on the body. We will be practising getting changed for P.E. independently and taking responsibility for our own clothes. We will be taking part in dough disco and Squiggle While You Wiggle activities which will help to develop our fine and gross motor skills ready for writing.

How can I help at home?

Help your child to practise getting changed independently and managing fastenings such as buttons and zips.

Turrets and Tiaras

In Reception we are very lucky to be able to follow children's interests and teach and learn through a play based curriculum.

We start each term based around a topic and then see what journey the children will take us on.



This half term our initial topic is **TURRETS AND TIARAS**. We will be providing opportunities for children to explore this topic through a variety of play opportunities.

Expressive Arts and Design

This half term we will be focusing on getting creative! We will be doing this in a variety of different ways e.g. painting, collaging, junk modelling etc. We will also be visiting 'The Studio' (Music room) where we will be taking part in musical activities. We will be exploring and listening to a range of different music.

How can I help at home?

Talk with children about what they have created
Save boxes, yoghurt pots, kitchen rolls etc and send them to school to help support our junk modelling opportunities.

Religious Education

The topic for this half term is 'Myself'. We will be discussing how we feel to be starting school, talking about our family and different groups we belong to (e.g. school, family etc). We will be looking at what makes us special.

How can I help at home?

Talk with your child about why they are special

Literacy

This half term we will be exploring a range of books with a 'Turrets and Tiaras' theme. We will be looking at a range of stories that may include; *Good Knight, Sleep Tight, The Queen's Knickers, Cinderella*, to name just a few! We will be planning our very own Royal Ball where the children will be writing invitations and shopping lists. We may even design some knickers for the Queen herself!

How can I help at home?

Talk with the children about the Royal Family and share pictures and articles from newspapers and magazines etc.
Support your child to develop a love of reading and writing at home through sharing stories and modelling times when adults write e.g. shopping lists etc.

Maths

This half term we will be focusing on numbers 1-5 and counting one to one correspondence. We will be looking at the position of numbers (e.g. 4 comes after 3 because it is one more than 3 and it comes before 5 because it is one less than 5) and looking at numbers in different environments. We will be embedding this number knowledge with the introduction to the Cbeebies Numberblock characters. As we learn a new number we will be introduced to the Numberblock associated with this numeral.

We will be sorting and ordering items by size and classification.

How can I help at home?

Support your child at home by encouraging them to identify numbers in the environment e.g. Car registration plates, house numbers, shopping etc.
Model counting slowly and for a wide range of purposes, pointing at each item as you count.

Understanding the World

This half term we will have the opportunity to talk about the properties of different materials. We will be looking at castles and the Royal Family and learning some key facts. During our Hub sessions (computer room) we will be learning to log on and about how to keep safe on the internet. We will also be introducing the iPads and how they can be used as a learning tool with a focus on photography

How can I help at home?

Encourage the vocabulary associated with the properties of different materials e.g. hard, soft, flexible, bendy etc.

Don't Forget

Please ensure that children have a full set of clearly labelled spare clothes on their peg and a pair of wellies.
Don't forget to check the Class Blogs. These can be found on the school website under the class pages.



Learning Selfie

Learning Selfies are a great way to get children to talk about what they have been learning about at home. So whether you have been out to a museum or cooking at home- why not send us a learning selfie? Send it to learningselfie@kewwoods.com with a sentence about what it is your child has been learning about at home.

Little Star Vouchers

Don't forget you can send in Little Star Vouchers. Little Star Vouchers are used to celebrate something that your child has done at home so we can show we are proud of them too. If you need any more please just ask a member of Reception Team

