

KEW WOODS PRIMARY SCHOOL



PSHE Policy

OVERVIEW

Personal, social, health and economic education promotes pupils' personal social and emotional development, as well as their health and well-being. It helps to give pupils the knowledge and skills they need to lead confident, healthy and independent lives. At Kew Woods School we will aim to help our pupils to understand how they are developing personally and socially, and tackle many of the moral, social and cultural issues that are part of growing up. Through the teaching of PSHE, pupils will develop an understanding of the rights and responsibilities that are part of being a good citizen and introduce them to some of the principles of prudent financial planning and understanding. We use 1Decision resources to support the delivery of the PSHE curriculum.

OBJECTIVES

1. To promote the well being of all of our pupils
2. To provide the tools for them to face the challenges of life
3. To develop confidences and responsibilities and make the most of their abilities.
4. To help pupils to prepare to play an active role as citizens.
5. To develop a healthy, safe lifestyle with the ability to make appropriate risk assessments.
6. To develop good relationships and respect the differences between people.
7. To begin understand some basic principles of finances.
8. To make a positive contribution to the life of the school

STRATEGIES

1. Encouraging everybody to take responsibility for their actions through the Code of Conduct.
2. Involving pupils in the setting of their targets for learning.
3. Encouraging pupils to recognise and respect differences between people.
4. The election of a school council in a democratic manner, which actively develops the direction of the school.
5. Encouraging pupils to take responsibility for their behaviour.

There are wider opportunities for personal and social development at school. These include:-

1. The development of each child's ability to work as part of a team, become active within the school community and recognise the qualities of good citizenship.
2. Consideration of the holistic needs of every child with regard to their race, culture, language and faith.
3. Planning class visits and trips which widen pupils' experiences beyond the immediate local environment.
4. Coming together as a school and in class for collective worship to celebrate academic and personal achievements.
5. Planning events which encourage the school to work together for

Example: Christmas Nativity, Science Week, Summer Fair, enterprise events, employability events, 5 ways to well being, anti-bullying week, smile project etc

We seek the involvement of the whole school community through:-

1. Encouraging parents/ carers to support trips or whole school events.
2. Weekly newsletters sent to parents/ carers.
3. The Friends of Kew Woods Parents group

4. Celebration Assembly / Awards events

We seek to promote a healthy lifestyle and self-confidence for our pupils by:

1. The provision of a range of lunch time and after school clubs eg football, cookery , dance, computing, art and sewing which help foster a healthy lifestyle and encourage pupils to explore individual talents.
2. Providing opportunities in school for pupils to learn a musical instrument.
3. Promoting walk to school
4. Healthy eating weeks during the year and a display of posters around school encouraging a healthy diet.
5. Support for SEN/EAL pupils.
6. Support for more able pupils.
- 7..Promoting Bike It week.

OUTCOMES

PSHE will be used to promote excellence and enjoyment; it will have a strong presence in the ethos of the school through displays, performances, music, drama and assemblies. At Kew Woods School we believe that the personal, social and health development of each child, in conjunction with their citizenship skills, has a significant role in their ability to learn. We value the importance of PSHE and Citizenship in preparing pupils for the opportunities, responsibilities and experiences of adult life in Britain today. In addition we believe that a child needs to learn about the many emotional aspects of life and how to manage their own emotions. We are also aware of the way that PSHE supports many of the principles of safeguarding.

This policy fits alongside the school well being policy.



Kew Woods Primary School Curriculum Coverage

Subject: PSHE

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rec	New Beginnings Code of Conduct Relationships-Friendship	Relationships-Anti Bullying week Relationships – people who care and help	Going for Goals Personal safety – internet safety	Personal safety – potential dangers	Keeping/Staying Healthy Feelings and emotions – different types	Changes Transition
1	New Beginnings Code of Conduct Relationships-special people	Relationships-Anti Bullying week Feelings and emotions – jealousy Money matters – Enterprise/ Thinking of others	Going for Goals Personal safety – accidents	Personal safety – hazards – Is it safe to eat or drink?	Keeping/Staying Healthy Personal safety – sun, water	Keeping/Staying Healthy Changes/ transition
2	New Beginnings Code of Conduct Relationships-Body language Learn to Ride / Road Safety	Relationships-Anti Bullying week Money matters - Enterprise/ Thinking of others	Going for Goals / Being responsible Practice makes perfect Personal safety – internet safety Image sharing	Personal safety – hazards – Is it safe to play with? Feelings and emotions - worry	Keeping/Staying Healthy Personal safety – sun, water Fire safety – hoax calling/petty arson	Changes/ transition Feelings and emotions – managing anger

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	New Beginnings Code of Conduct Relationships – appropriate touch Being responsible - Helping someone in need	Relationships – Anti Bullying Week Being Responsible - Looking Out for Others (Bullying) Money Matters – Enterprise / Thinking of others	Going for Goals Personal Safety – internet safety Making friends online Computer safety documentary Being Responsible – stealing	Personal Safety – stranger danger Feelings and Emotions – grief	Keeping / staying healthy Feelings and Emotions – effects on their bodies	Changes Transition Safety - texting while driving Safety – Visit the fire station
4	New Beginnings Code of Conduct Relationships –	Relationships – Anti Bullying Week Money Matters – Enterprise /	Going for Goals Personal Safety – internet safety Online Bullying	Personal Safety – stranger danger Appropriate touch	Keeping / staying healthy Cycle safety Healthy eating	Changes Transition Being Responsible – Coming Home

	points of view A World without Judgement - Breaking Down Barriers (Disabilities)	Thinking of others	Feelings and Emotions – Jealousy The Working World – Chores at Home		Feelings and Emotions – worry	on Time
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5	New Beginnings Code of Conduct Being Responsible / A World without Judgement – appropriate language workshop	Relationships – Anti Bullying Week Money Matters – Enterprise / Thinking of others Enterprise	Going for Goals Personal Safety – internet safety Image Sharing Keeping / Staying Safe – Peer Pressure 5 Ways to Well Being	Personal Safety – road safety / Bikeability Feelings and Emotions – anger	Keeping / staying healthy Smoking Feelings and Emotions – Jealousy / Anger	Changes Transition A World without Judgement – Same Sex marriages
6	New Beginnings Code of Conduct Being Responsible Keeping / Staying Safe – Gangs Workshops	Relationships – Anti Bullying Week Money Matters – Enterprise / Thinking of others A World without Judgement – Differences within Religion	Going for Goals Personal Safety – internet safety Making Friends Online The Working World – Apps and Gaming costs Being Responsible – Stealing	Personal Safety – Y7 Cycling Transition Water Safety (unknown waters)	Keeping / staying healthy Drug, Sex and Relationship Education workshop / Alcohol	Changes Transition Feelings and Emotions – Worry (starting a new school) Growing and Changing - Puberty / Conception